Social Studies Rubric

Level 4
This response shows understanding of the content, question, and/or problem. The response is insightful, integrates knowledge, and demonstrates powerful application.

Cues
• the application is powerful evidence of higher order thinking skills
• concepts are accurate and well-supported
• there are no misconceptions
• the response is complete

Level 3
This response shows some understanding of the content, question, and/or problem. The response is complete and accurate. Appropriate application demonstrates some evidence of higher order thinking skills.

Cues
• the application demonstrates some evidence of higher order thinking skills
• concepts are accurate and well-supported
• there are no interfering misconceptions
• response may not develop all parts equally

Level 2
This response shows knowledge of the content, questions, and/or problem. The response is acceptable with some key ideas. The response shows little or no evidence of application.

Cues
• response includes some basic ideas
• response provides little or no support
• there are minimal misconceptions

Level 1
This response shows minimal knowledge of the content, question, and/or problem. The response is related to the question, but is inadequate.

Cues
• response includes incomplete or fragmented ideas or knowledge
• there may be significant misconceptions

Level 0
The response is completely incorrect or irrelevant. There may be no response.

Knowledge and understanding indicate the degree to which the response reflects a grasp of the content, question, and/or problem presented in the stimulus. The response indicates mastery that progresses from knowledge to understanding.