

Social Studies Rubric

Level 4

This response shows understanding of the content, question, and/or problem. The response is insightful, integrates knowledge, and demonstrates powerful application.

Cues

- the application is powerful evidence of higher order thinking skills
- concepts are accurate and well-supported
- there are no misconceptions
- the response is complete

Level 3

This response shows some understanding of the content, question, and/or problem. The response is complete and accurate. Appropriate application demonstrates some evidence of higher order thinking skills.

Cues

- the application demonstrates some evidence of higher order thinking skills
- concepts are accurate and well-supported
- there are no interfering misconceptions
- response may not develop all parts equally

Level 2

This response shows knowledge of the content, questions, and/or problem. The response is acceptable with some key ideas. The response shows little or no evidence of application.

Cues

- response includes some basic ideas
- response provides little or no support
- there are minimal misconceptions

Level 1

This response shows minimal knowledge of the content, question, and/or problem. The response is related to the question, but is inadequate.

Cues

- response includes incomplete or fragmented ideas or knowledge
- there may be significant misconceptions

Level 0

The response is completely incorrect or irrelevant. There may be no response.

Knowledge and understanding indicate the degree to which the response reflects a grasp of the content, question, and/or problem presented in the stimulus. The response indicates mastery that progresses from knowledge to understanding.