

# LEARNING LITE DOCUMENTATION

*for Students and Guests*

Version 2.0 (February 2012)



## About the Course Template Content

Content provided in the course template was created as part of a grant project managed through the Maryland State Department of Education. The World History Hybrid Course Development Consortium was formed to address the nationally recognized need expressed by schools systems for a model for hybrid course development. The consortium applied for a grant to develop a hybrid course and was awarded in 2009. This project was funded through Title II D, Enhancing Education through Technology funds.

- Cecil County Public Schools, Lead School System
- Baltimore City Public Schools, Participating School System
- Baltimore County Public Schools, Participating School System
- Calvert County Public Schools, Participating School System
- Carroll County Public Schools, Participating School System
- Kent County Public Schools, Participating School System
- Prince George's County Public Schools, Participating School System
- Washington County Public Schools, Participating School System
- Worcester County Public Schools, Participating School System

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## About the Learning Lite Software and Documentation

Learning Lite is an open source mini learning management system (LMS) for creating self-contained online courses. Basic tools for quizzes, asynchronous discussion and submitting assignments are available. The software was developed from grant project monies provided through MSDE and from additional financial support from Marick Learning Services (<http://www.maricklearning.com>). No warranty on Learning Lite is implied or given as the software is provided as open source material. As such, any changes to the software coding may require adjustments to the documentation. Documentation provided supports the course template.

If you are teaching or administering a course created using Learning Lite, this documentation is made available free of charge and you may use, modify, or distribute freely as needed.

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## How to: Access the Course

1. The teacher, instructor or technical administrator will provide you with the URL of the course web site.
2. Before you can access the course, you will need to create a **new** registration using the registration link on the login page. Note that this registration does not track you personally. It is needed to provide you access to the appropriate level of course materials as determined by the instructor and technical administrator.
  - a. Students
    - Your instructor will provide instructions for how to register. You may be asked to register yourself, or your instructor may register you and provide login information.
  - b. Guests
    - Register using one of your email accounts and create a password to login to the site. You will be able to view the course as a student.
3. Once you have registered, enter your username and password in the appropriate login fields to log on the course web site.
4. If you forget your username or make a mistake registering, contact the instructor with the first name and the last name you used to register. Follow their instructions to update your account.

## How to: Navigate the Course

1. Navigation follows web conventions and standard practices. For additional details, information is available on the technical overview page of the course.
2. Each time you leave the course, your place is automatically bookmarked. When you return to the course, you can start where you left off.
3. To effectively complete this course, you will need to meet the requirements located on the course overview and technical overview pages and have completed any course prerequisites. You should feel comfortable downloading and saving documents, editing and uploading files, and playing audio and video materials.
4. As each instructor may implement a variety of system features within a course, the technical overview page will guide you to the tools you will use to complete your course activities. We strongly recommend that you complete the online course orientation segment. Your instructor may also provide additional or alternative instructions to those found on the course web site.